

**Student Evaluation of Program** – Upon completion of the program, have the students fill out an evaluation form of the program which covers a critique of their lab experience, housing experience, their point person/contact person and their overall experience and suggestions. The evaluation form is for your own records, can be submitted to the researcher and to your local school district board of education. For a sample of the evaluation form go to: [www.greatneckbcc.org](http://www.greatneckbcc.org)

**Final Essay** – Also, for your, and the researcher's records, request that the students submit a 2-page essay explaining what they learned during their summer mentor program. This essay may also be forwarded to your local school board and to the press.

## NATIONAL DATA BASE

A data base will be implemented to include all coalitions, scientists and high schools in the country (or globally) that are participating in this program. Contact [LPW513@aol](mailto:LPW513@aol) at the Great Neck Breast Cancer Coalition if you initiate a mentor program.

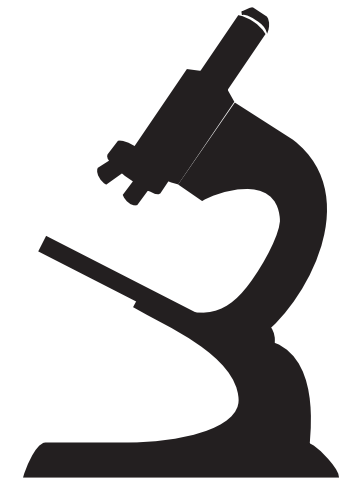


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# STUDENTS AND SCIENTISTS UNITED

For  
Breast Cancer  
Prevention Research



*A grassroots summer  
scholarship program  
for high school students,  
sponsored by  
breast cancer coalitions,  
groups and networks*

## SUGGESTED SCHOLARSHIP

\$1,000 – \$1,500 per student for a 2-4 week program at a laboratory researching environmental links to breast cancer.

Scholarship covers room and board and may cover some traveling expenses.

### HOURS:

Monday – Friday,  
9:00 am – 5:00 pm  
at the laboratory.

## STEPS FOR COALITIONS TO INITIATE A PROGRAM:

**Speak to your local high school science department** and inquire if they will work with you by selecting a motivated student(s), preferably from their science research program, with academic strength in biology and chemistry. The students should be self-initiators and independent-minded.

**Contact** researchers studying the link between environmental exposures and breast cancer to determine their interest in mentoring a high school student(s) during the summer. Let them know that room and board are being covered by your coalition through a scholarship program.

**Ask the researcher** if they could assist in finding housing for out-of-town students. The housing, preferably, should be at a nearby university where the students could reside in a dormitory, be around other students, be situated near a cafeteria and take local transportation. Otherwise, inquire if the research laboratory can make other housing arrangements for the students.

**Point person** – An extra plus is having a local graduate student meet the high school student upon arrival at their dorm/housing to help orient them to their campus surroundings, public transportation and to be available if needed. The science teachers or advisors from their home town should also periodically check on the student by phone or e-mail.

**Insurance Bond** – Some laboratories may require a special rider insurance certificate to cover students at their lab, for liability purposes. If so, ask the student's school to contact the school's insurer or insurance agent to provide the insurance certificate pursuant to the school's general liability policy.

**Student Instruction Sheet Before Arrival to Housing & the Laboratory** – For out-of-town students, prepare a contact or information sheet of instructions for the students, including phone numbers of the laboratory and contact numbers at the housing facility.

## SUGGESTED REQUIREMENTS OF THE SELECTED STUDENTS PRIOR TO AND AFTER THE PROGRAM:

**One Page Essay** - After being selected by their high school science department, the students need to submit an essay to your coalition as to why they want to participate in breast cancer/ environmental research which is committed to finding the causes of breast cancer with the goal to prevent it.

**Review Laboratory Studies** - The students are required to review 3-4 studies that have been conducted by the lab before they begin their summer mentor program.

**Application/Consent Form** – The students need to fill out an application with contact information, social security number and have their parents/caregiver sign a consent form that their daughter/son would be working in a lab with potentially hazardous materials or rodents. For a sample application, go to: [www.greatneckbcc.org](http://www.greatneckbcc.org)

**School Reference** – The students need to submit a one-page reference from a member of their school faculty. (ie: science advisor, principal, guidance counselor, etc.)

**Copies to Researchers** – Copies of the one page-essay, student application, parent/caregiver consent form and school references are sent to the researcher for their records.